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## Qualities of a good ecd teacher pdf

Early childhood education (ECE) teachers should be leaders and enthusiasts. This is according to current ECE teachers who have been asked what qualities they do for a good early childhood teacher. We also found that an early childhood-focused teaching career offers some special benefits. Speaking of Early Childhood Education Did you know that by a child's third birthday they should be able to throw a ball, feed and drive a tricycle? It's easy to take these simple activities for granted, but at some point in all our lives, someone took the time to teach us how to do them. None of these activities would be possible for a 3-year-old if he were not properly educated at an early age. Join ECE professionals. Early childhood education (ECE) concerns the education of children aged 0-8. It is a field that is expected to grow by 25% until 2020 and perhaps the biggest reason why it is a highly sought after career is because of the rewarding nature of the work. I've been teaching early childhood [education] for over 40 years, and without looking too cheesy, I have the best job in the world, says Janet Miserandino, ece teacher from New York City. Putting aside the obvious excitement in Miserandino's response, the role of ECE educator is incredibly important. These professionals work to build the social and emotional skills that children need to succeed in school and in life. But with great reward comes a great responsibility. We met a handful of current ECE teachers to talk about the field and what it takes to become a great ECE educator. That's what they said. 1. Working at ECE is about Howard University Leadership Professor Oliver McGee believes early childhood education is about leadership. I believe that teaching in primary and secondary schools is a national service of leadership, governance and management, he says. Think about the teachers you've had in the past. Those teachers who stand out in your memory probably helped you drive through school and encouraged you to overcome barriers. It was also the teachers who probably instilled in you the idea that you can get everything you've decided. Leadership in teaching honors children, showing them the way through virtuous values, McGee says. 2. Working at ECE is about passion Passion Rasmussen College School of Education coordinator Ann Caitlin believes that the most important feature for future ECE teachers is passion. A person should pursue a career in early childhood education if they have a passion for supporting the success of children and families, as well as a real desire to support those who have no voice, he says. 30% of teachers leave within the first five years of their career, according to the results of the National Commission for the Teaching of the Future of America. The reasons given for overwhelming teacher attrition include budget cuts, lack of structure in the workplace and crazy education for test tests While every workplace is different, each workplace also has its own challenges, barriers, and frustrations. To overcome these frustrations, you need to be passionate about what you do. This is especially important when the future success of children is at stake. 3. More males needed in ECE While the presence of men in early childhood programs has received considerable attention over the years, the ECE field is a career traditionally dominated by women in which men brood only 5.2%. Indeed, the proportion of male teachers in the ECE has fallen since 1980 and, according to some experts, the implications of these decreasing numbers could be detrimental to young children. There is a desperate need for more male teachers, says Brad Hines, founder of TeachBoys.org. The younger age group you go, the fewer men are teaching. [That student age] is often when it is extremely important that there is a male figure in the classroom. 4. Working at ECE is a gift that comes and goes, but teachers are the types of gifts that make a memorable and lasting impression on the lives of their students. But it's not just a one-way street. Teachers can make an impression on children, but any good teacher will tell you that their students have also deeply influenced them. [Teaching] is an opportunity to positively impact a child's life, says Dawn Richards, pre-K teacher at Imagine Schools West Gilbert in Phoenix, Ariz. You're their home away from home. They are recognized as small individuals in a loving environment. Not everyone is meant to teach, but if you're seriously thinking about getting a degree and entering the field, it's important to discover the skills you have that you can one day give to your students. The next steps I hope these current ECE teachers have given you a better look at the world of education. It is a profession for which a lot is expected, but it also earns a lot. So, if you're not at the point in your life where you're qualified to jump straight into the world of education, but are still interested in one day being a leader, an inspiration, and a gift for young children, be sure to check early childhood resources for more information on the field. Also be sure to check out another article to take a look at the differences between ECE and elementary education. At Grand Canyon University, a bachelor's degree in early childhood education helps prepare graduates to find roles as a highly qualified kindergarten through third-grade teachers. The degree course incorporates two practical experiences so that students can experience work in kindergarten and kindergarten up to third grade. This experience allows early childhood education students to decide where their talents would be best suited. early childhood is essential for future learning. In these early years, children learn the basics for many of the skills they master later. Early childhood teachers they must be highly qualified professionals who understand how child learning and development work and how to exploit children's natural curiosity in learning opportunities. 1. Show patience Teachers working with young children should be patient. They spend their days remembering behaviors, hygiene, manners and procedures. They might feel like they've said the same thing a million times in a day and they have to feel good about that. Early childhood educators know how to keep calm under pressure and do not allow them to reach the sometimes repetitive nature of work. Instead, they see it as a way to support children and their learning. 2. Flexibility of practice Young children are rarely always consistent. They change and grow rapidly, which means that early educators need to be flexible with everything from lesson planning to reward systems to managing behavioral problems. On a larger scale, early educators running nurseries may need to be flexible with budgets and resumes. 3. Inspire creativity The arts and music are an important part of the early childhood class. Educators in these environments need to be creative and think about how children learn a topic better. Incorporating art and music into a curriculum can have many positive effects on children's development, so early educators need to think outside the box and look for the most effective ways and ways to teach children. 4. Encourage curiosity Just like the children around them, the first educators must be curious. They need to try to understand the stages of development that a child is going through and determine the best course of action for that child's education. An early educator will ask children many higher-level thought questions and deeply dig into a child's motivation. 5. Oozes excitement Young children feed on the emotions of the adults around them, so a first educator must have a great attitude most of the time. They can be serious when talking about rules and procedures, but they must remember that their passion for work and children should pass into their personality. 6. Main communication Some early childhood educators can work with children who have not fully learned the language. They need to be able to model communication for those children who are still developing their ability to speak and listen. In addition, early childhood educators work closely with parents and other educators to ensure the development of a child. Therefore, they must be able to communicate professionally and comprehensively about a child's readiness and growth. 7. Model acceptance Young children arrive early education environments from a variety of backgrounds. Their early experiences shape the way they communicate, behave, and develop. Accepting the diversity and differences between children and their abilities is a key component in supporting them. Early educators include children's development and use applicable applicable ones to inform their planning and education so that they can work with children at their level. 8. Maintaining a sense of humor Children are fun. They say things that make us laugh and do things that make us shake our heads. An early childhood educator can experience all these things with children during the day. Having a sense of humor and teaching with one, makes an early childhood educator able to best connect with the children they teach. If you're interested in working with young students in kindergarten or school environments, consider obtaining a bachelor's degree in early childhood education from Grand Canyon University. Learn more about the courses you can take for teacher certification in early childhood education today by visiting our website. The opinions and opinions expressed in this article are those of the author and do not necessarily reflect the official policy or position of Grand Canyon University. University.

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